

Spellbound (2002) | Student Worksheet

Name: _____ Class: _____ Date: _____

Directions: Write brief answers. Use observations and film evidence for analysis.

Before viewing

1. What does a competition result measure, and what does it leave out?

During viewing

2. Choose a competitor and describe their home or school context.

3. How does that competitor prepare for spelling?

4. How does another competitor's preparation differ?

5. How does community interest affect a competitor?

6. What does a practice scene reveal that a final round cannot?

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During viewing

7. How does access to resources differ between two stories?

8. What changes when the competitors reach the national event?

9. What can a competitor ask before spelling a word?

10. How does the final outcome give the documentary closure?

After viewing

11. Which scene best reveals a contribution that results alone miss?

12. What factual claim would you check against a bee archive?

13. What limitation follows from selecting eight competitors?
