

My Octopus Teacher | Student Worksheet

Name: _____ Class: _____ Date: _____

Directions: Write brief answers. Use observations and film evidence for analysis.

Before viewing

1. How does an observation differ from an inference?

During viewing

2. Why does Foster return repeatedly to the kelp forest?

3. How does the octopus's camouflage affect what can be observed?

4. What does returning to the same place make possible?

5. Why should familiarity not automatically be labeled human friendship?

6. How do predators shape the octopus's behavior?

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During viewing

7. What does the shark attack make visible?

8. What can the recovery sequence support?

9. What role does reproduction play in the later story?

10. How does the ending broaden the focus beyond one animal?

After viewing

11. Choose a moment and separate observation from interpretation.

12. What scientific claim would you check with another source?

13. What limitation should accompany conclusions from this documentary?
